



# **Tatabányai Árpád Gimnázium**

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**Az osztályozó vizsga követelményei**

**HT4-2020**

**Négy évfolyamos gimnázium**

**Angol nyelv**

**Első idegen nyelv**

## Az osztályozó vizsga követelményei

### Négyosztályos gimnázium

#### Angol nyelv

#### Első idegen nyelv

Az osztályozó vizsga két részből áll. A vizsga során a tanulónak írásban és szóban is számot kell adnia tudásáról. Az írásbeli és a szóbeli rész értékelésének súlyozása 2:1 arányban történik.

A végső érdemjegy a következő százalékos megoszlás alapján kerül kialakításra:

100%-85% - jeles

84%-70% - jó

69%-50% - közepes

49%-30% - elégséges

29%-0% - elégtelen

## Az osztályozó vizsga követelményei

### 9. évfolyam

Nyelvi elemek, struktúrák az angol, mint első idegen nyelvre a 9. évfolyam végére (a zárójelben olvasható angol nyelvű kifejezések példák):

- cselekvés, történés, létezés kifejezése jelen időben: 'to be' létige; Present Simple; Present Continuous;
- cselekvés, történés, létezés kifejezése múlt időben: 'to be' létige (Past Tense); Past Simple (I ate bread for breakfast. I didn't see the film. Did you visit Joe?);
- cselekvés, történés, létezés kifejezése jövő időben: 'going to'(I'm going to be a doctor. It's going to rain.);
- modalitás: 'can', 'must' segédige (I can/can't swim.); 'could', 'may' (Can/could/may I join you?) 'mustn't' (You mustn't smoke here.); 'can', 'could', 'be able to' (I could swim when I was 5. I was able to pass the exam.);
- mennyiségi viszonyok: egyes és többes szám; számok, sorszámok; megszámlálható főnevek; megszámlálhatatlan főnevek; 'enough', 'too', 'quite' (It isn't good enough. The cake tastes quite good.)
- minőségi viszonyok: leírás (What's it like? What colour is it? What does it look/sound/taste/feel like?)
- térbeli viszonyok: prepozíciók, helyhatározók, képleírás kifejezései (here, there, on the left, on the right, in, on, under, opposite, next to, between, outside, inside, indoors, outdoors, upstairs, downstairs, abroad)

- időbeli viszonyok: gyakoriság (How often? always, often, sometimes, never, once/twice a week, every day); időpontok/dátumok (in 1997, in July, at 5 o'clock, on Monday, It's eight. It's quarter to eight.); időpont meghatározása,
- szövegösszetartó eszközök: mutató névmások (this, that, these, those); kötőszavak (and, or, but, because), személyes névmások; 'some/any'; határozatlan névmások (somebody, anybody, nobody, everybody); további kötőszavak (e.g. however)
- genitive 's' (Joe's brother..., Whose...?)
- -ing/to bizonyos igékkel
- there is/are
- adverbs of manner
- Definite, indefinite articles
- Object pronouns
- Imperatives
- one/ones
- some, any, no,
- how much/how many
- much, many, a lot of, (a) few, (a) little
- Stative verbs
- Time clauses
- -ed/-ing adjectives

**Az egyes témakörök tanulási eredményeként a tanuló:**

- az adott tématarományban megért összetettebb célnyelvi szöveget;
- az adott tématarományban létrehoz összetettebb célnyelvi szöveget;
- az adott tématarományban életkorának megfelelő interakciót folytat.

**A tanév során tárgyalt témakörök:**

<b>Témakör neve</b>
Personal topics: family relations, lifestyle, people and society
Environment and nature
School and education
Holidays, travelling, tourism
Public matters, entertainment
English and language learning

Intercultural topics
Cross-curricular topics and activities
Current topics
Science and technology, Communication
Gaining and sharing knowledge

## **A TÉMAKÖRÖK RÉSZLETEZÉSE, VIZSGAKÖVETELMÉNYEK**

### **TÉMAKÖR: Personal topics: family relations, lifestyle, people and society**

- acquaintances, family relations , friends,
- immediate and wider environment, places to spend freetime.
- parts of the house/flat, furnishings, appliances, clothes and accessories
- holidays, school and family celebrations
- hobbies, freetime activities, healthy eating, keeping fit, doing chores.
- extended family , social relations, clothes and fashion, positive-negative characteristics

### **TÉMAKÖR: Environment and nature**

- animals, plants
- nature, home, city/town/village/countryside
- natural disasters,
- nature protection, saving natural resources
- natural phenomena, weather and climate, seasons

### **TÉMAKÖR: School and education**

- school staff
- educational institutions, parts of school buildings

### **TÉMAKÖR: Holidays, travelling, tourism**

- tourists, tour guides
- types of accommodation, sights, places of interests both in Hungary and around the world
- monuments, exhibits, travel documents, tickets, means of transport, brochures
- sightseeing, city tour
- self-organized and package holidays, cultural differences, effects of tourism on people and economy

**TÉMAKÖR: Public matters, entertainment**

- relevant members of the public sector and civil service, tourists
- cultural institutions, restaurants, national and international attractions/sights,
- giving directions, giving information, presenting sights
- hobbies, entertainment, culture
- free time activities, hobbies, arts and cultural events, concerts, books, apps, media, computer games

**TÉMAKÖR: Intercultural topics**

- Célnyelvi kulturális szokások, jellemzők ismerete: customs and traditions in the different countries
- Célnyelvi országok országismereti jellemzőinek ismerete: people and culture, traditions, typical landmarks, cuisine, tourist attractions

**TÉMAKÖR: Science and technology, Communication**

- basic objects used by everyday people household gadgets, mobile phones, computers, internet
- using technology in everyday life
- internet, social networks

## 10. évfolyam

Nyelvi elemek, struktúrák az angol, mint első idegen nyelvre a 10. évfolyam végére (a zárójelben olvasható angol nyelvű kifejezések példák):

- Present Perfect Simple (Have you done your room? I haven't finished it yet.) Present Perfect Continuous. (I've been learning English for 3 years. Have you been waiting for a long time?);
- cselekvés, történés, létezés kifejezése múlt időben: Past Continuous (I was listening to her. Were they crying?) Past Perfect (I had seen her before.);
- cselekvés, történés, létezés kifejezése jövő időben: 'going to' (I'm going to be a doctor. It's going to rain.); Future Simple (When will you be sixteen? I'll help you.) Future Continuous (This time tomorrow I will be skiing in Austria.)
- modalitás: 'can', 'must' segédige (I can/can't swim.); 'could', 'may' (Can/could/may I join you?) 'should/shouldn't' (You should ask her.); 'mustn't' (You mustn't smoke here.); 'can', 'could', 'be able to' (I could swim when I was 5. I was able to pass the exam.); 'must', 'may', 'might', 'can't' (Clara must be at school, she can't be on holiday. She might like you); 'should have /might have' (She should have done it sooner. He might have passed the exam.)
- múltbeli szokások kifejezése: 'used to' / 'would' (I used to cry a lot when I was a child. My mum would always tell us stories.)
- feltételesség kifejezése (We'll stay at home if it rains. We would buy it if we had money.)
- függő beszéd kifejezése jelen időben (He says he is tired. I don't know where he lives. Tell him to stop it.)
- függő beszéd múlt idejű igével (He said he was tired. She told me not to leave.)
- szenvedő szerkezet: (The school was renovated during the summer. My car will be repaired tomorrow.)
- mennyiségi viszonyok: 'all', 'both', 'none', 'neither', 'every', 'each', 'enough', 'too', 'quite' (It isn't good enough. The cake tastes quite good.)
- minőségi viszonyok: rövid melléknevek fokozása (Tom's younger than Sue. Mary is the prettiest girl.); rendhagyó melléknevek fokozása (good/bad, better/worse); hosszabb melléknevek fokozása, összehasonlítás (more intelligent, She is the most intelligent of all.);
- térbeli viszonyok: prepozíciók, helyhatározók, képleírás kifejezései (here, there, on the left, on the right, in, on, under, opposite, next to, between, outside, inside, indoors, outdoors, upstairs, downstairs, abroad)
- időbeli viszonyok: gyakoriság (How often? always, often, sometimes, never, once/twice a week, every day); 'already', 'yet', 'just' (I have already read it. He has not finished it, yet. She has just entered the room.); időtartam: How long? (How long were you in Spain? For one month.); időpont meghatározása (soon, afterwards, later, next, then, the day before yesterday, the day after tomorrow, the other day, during the winter)
- logikai viszonyok: célhatározás kifejezése (He went to Rome to study Italian)
- szövegösszetartó eszközök: mutató névmások (this, that, these, those); kötőszavak (and, or, but, because), személyes névmások; 'some/any'; határozatlan névmások (somebody, anybody, nobody, everybody); további kötőszavak (e.g. however)

- birtoklás kifejezése múlt időben (I didn't have many friends at school.); jövő időben (At the age of 25 I will have a car.); genitive 's' (Joe's brother..., Whose...?)<sup>9</sup>
- visszakérdezés: (She's ill, isn't she? She hasn't met you before, has she?).
- -ing/to bizonyos igékkel
- adverbs of manner
- Imperatives
- one/ones
- some, any, no,
- how much/how many
- Reported commands
- much, many, a lot of, (a) few, (a) little
- Stative verbs
- Relative clauses
- Time clauses
- -ed/-ing adjectives

**A tanév során tárgyalt témakörök:**

<b>Témakör neve</b>
Personal topics: family relations, lifestyle, people and society
Environment and nature
School and education
Holidays, travelling, tourism
Public matters, entertainment
English and language learning
Intercultural topics
Cross-curricular topics and activities
Current topics
Science and technology, Communication
Gaining and sharing knowledge

## **A TÉMAKÖRÖKRE VONATKOZÓ SZÓKINCST:**

### **TÉMAKÖR: Personal topics: family relations, lifestyle, people and society**

- famous people
- immediate and wider environment
- clothes and accessories
- school and family celebrations
- going to the doctor's
- clothes and fashion, relationship,, common illnesses, traditional treatments, positive-negative characteristics

### **TÉMAKÖR: Environment and nature**

- animals, plants
- natural disasters, nature protection campaigns
- nature protection, animal protection, keeping pets, saving natural resources

### **TÉMAKÖR: School and education**

- school staff
- educational institutions, parts of school buildings
- objects used for studying in and outside school
- school festivals, school traditions, events, extracurricular opportunities for language learning/use of language
- Educational systems in Hungary and in the UK
- learning, extracurricular use of language, social events, keeping traditions
- school subjects, knowledge, language learning targets, different ways of learning

### **TÉMAKÖR: Holidays, travelling, tourism**

- tourists, tour guides
- types of accommodation, destinations, sights
- objects used while travelling, forms,
- holidays in Hungary and abroad
- preparing, planning a trip
- self-organized and package holidays, cultural differences, effects of tourism on people and economy

### **TÉMAKÖR: Public matters, entertainment**



- relevant members of the public sector and civil service, tourists
- restaurants, hotels, national and international attractions/sights, city life/country life
- services
- sports

**TÉMAKÖR: Intercultural topics**

- Célnyelvi országok országismereti jellemzőinek ismerete: people and culture, national sports, local language

**TÉMAKÖR: Science and technology, Communication**

- basic objects used by everyday people household gadgets, mobile phones, computers, internet
- using technology for studying or for work
- social networks

## 11 évfolyam

Nyelvi funkciók az angol, mint első idegen nyelvre a 11. évfolyamon (a zárójelben olvasható angol nyelvű kifejezések példák):

- álláspont, vélemény kifejezése (*In my view ..., As I see it ..., Personally, I think ...*)
- érvek felvezetése (*I find it extremely important ..., When we consider..., Considering ..., We should keep it in mind that ..., I suppose we all agree that ...*)
- egyetértés mások érveivel (*I completely agree. I couldn't agree more. That's exactly what I think, You've persuaded me.*)
- kétely, bizonytalanság kifejezése (*I'm not entirely sure, Yes, maybe, but..., I see what you mean, but ... I agree to some extent, but...*)
- mások érveivel való egyet nem értés (*I am afraid I disagree/can't agree with you. I don't see why/how ..., Actually, ... Surely you don't think that ... I partly agree. I agree up to a point. I completely disagree. You must be joking.*)
- konklúzió levonása (*The point I'm trying to make is ..., All in all it shows ...*)
- statisztikai adatok elemzése grafikon, diagramm segítségével (*Judging from the examples ..., The diagram proves that ...*)
- reklamáció, panasz kifejezése (*I'd like to make a complaint about ..., I'd like to return this ..., It doesn't fit. It's not my size. It won't work properly. Can I have a refund?*)
- bocsánatkérés értelmezése és annak kifejezése (*I apologise. I feel/am sorry for ...*)
- érzések kifejezése (*I'm satisfied. I'm frightened. I'm embarrassed.*)
- szükségesség kifejezése (*It is necessary/unnecessary to ...*)
- dicséret, kritika kifejezése (*Congratulations! I congratulate you on doing it.*)
- javaslat és arra reagálás (*I was wondering if you'd like to ... I recommend.... Yes, that would be excellent. That's a good idea, but...*)
- információkérés (*Could you please tell me when the next train leaves? You wouldn't know the time, would you?*)
- egymást követő események leírása (*Firstly, secondly, thirdly, later on, in the end, eventually*)
- beszédszándék jelzése beszélgetés közben (*Can I interrupt you for a second? May I say something?*)
- segítségkérés és arra reagálás (*Could you do me a favour? Could you give/lend me a hand? Sure. No problem.*)

Nyelvi elemek és struktúrák az angol, mint első idegen nyelvre a 11-12. évfolyamon (a zárójelben olvasható angol nyelvű kifejezések példák):

- cselekvés, történés kifejezése jelen időben: Present Simple, Progressive; Present Perfect Simple, Progressive
- cselekvés, történés kifejezése jövő időben: will/be going to; future continuous, future perfect (*I'll be cooking then. I'll have finished cooking by then.*)
- cselekvés, történés kifejezése múlt időben: Past simple; past perfect simple, continuous (*I had been learning English for two years before I passed my exam.*)

- feltételes mód kifejezése: zero, first, second, third conditional, 'I wish', 'if only' (I would have done it if I had had the time. I wish you were here. If only he could have helped me.)
- függő beszéd: statements, questions, requests, offers, orders, reporting verbs (She threatened to leave me there. She asked me if she should leave. She asked me to take her home. She offered to take me home. She told me to take him home.)
- vonatkozó névmások / mellékmondatok: relative pronouns and clauses (She's a girl who can sing really well. I won't eat the banana which was on the floor.)
- közvetett kérdések: indirect questions (Could you tell me what the time is, please?)
- igei vonzatok (gerunds and infinitives)
- szövegkohéziós elemek (in addition, furthermore, in fact, so as, since, although, even though, however...)
- képzők: negative prefixes (uneducated, impolite), adjective suffixes (dangerous, professional, hopeful) noun suffixes (teacher, bakery, difference)
- visszaható névmások: reflexive pronouns (myself, yourself, herself...)
- Comparisons
- Modal verbs and past forms
- Passive
- Clauses of concession, purpose,

### **A tanév során tárgyalt témakörök:**

<b>Témakör neve</b>
<i>Personal topics: family relations, lifestyle</i>
<i>Environment and nature</i>
<i>Holidays, travelling, tourism</i>
<i>Public matters, entertainment</i>
<i>English and language learning</i>
<i>Intercultural topics</i>
<i>Cross-curricular topics and activities</i>
<i>Current topics</i>
<i>Science and technology, Communication</i>
<i>People and society</i>
<i>Financial matters</i>
<i>Career and employment</i>
<i>Gaining and sharing knowledge</i>
<i>Final exam preparation</i>

### **Témakörök részletezése, vizsgakövetelmények:**

#### **Témakör: Personal topics: family relations, lifestyle**

- *acquaintances, family relations, different generations within the family, love and marriage, friends, famous people, role models,*
- *immediate and wider environment, workplace, healthcare facilities, places to spend freetime*

- *basic objects used for treating illnesses and keeping fit, clothes and accessories*
- *holidays, school and family celebrations, sports, sport events, illnesses*
- *daily routine, habits, healthy eating, eating in different places (home, canteen, restaurants) keeping fit, going to the doctor's*
- *extended family, social relations, clothes and fashion, relationships, future plans, positive and negative characteristics, personal success and failure*

#### **TÉMAKÖR: Environment and nature**

- *animals, plants, environmental protection*
- *nature, geographical places, continents, the Earth*
- *natural disasters, nature protection campaigns*
- *nature protection, animal protection, keeping pets, saving natural resources, volunteering*
- *natural phenomena, maintaining the environment, sustainability, weather and climate, seasons, recycling and reusing*

#### **TÉMAKÖR: Holidays, travelling, tourism**

- *tourists, tour guides, public service personnel*
- *types of accommodation, destinations, sights, places of interests, public service offices*
- *monuments, exhibits, travel documents, means of transport, objects used while travelling, forms, brochures*
- *holidays in Hungary and abroad, festivals*
- *preparing, planning, organizing a trip, sightseeing, guided tours*
- *self-organized and package holidays, currencies, cultural differences, effect of tourism on people and economy, new areas in tourism: wellness, language learning*

#### **TÉMAKÖR: Public matters, entertainment**

- *cultural institutions, public offices, restaurants, hotels, national and international attractions/sights*
- *entrance tickets, forms, brochures*
- *ways of entertainment*
- *administration, services, giving directions, giving information, presenting sights*
- *hobbies, culture*
- *free time activities, hobbies, arts and cultural events, concerts, films, books, computer games, sports, applications, media*

#### **TÉMAKÖR: Intercultural topics**

- *Célnyelvi kulturális szokások, jellemzők ismerete: customs and traditions*
- *Célnyelvi országok országismereti jellemzőinek ismerete: people and culture, traditions, typical landmarks, national sports, cuisine, local language, tourist attractions, arts, history, literature*

**TÉMAKÖR: Science and technology, Communication**

- *scientists, researchers, inventors, engineers,*
- *basic objects used by everyday people/scientists/IT professionals, (parts of) IT gadgets*
- *exhibitions*
- *using technology in everyday life, using technology for studying or for work, major innovations*
- *internet, dangers of the internet, social networks, research, inventions*

### **TÉMAKÖR: People and society**

- *family, friends, acquaintances, members of the society (teenagers, adults, the elderly), the public, authorities, people working in services*
- *towns, villages, countryside, home, public places, public offices*
- *fashion and clothes items*
- *shopping, using public services, taking part in the life of a community, volunteering, community service*
- *drug addict, computer nerd, workaholic*
- *tolerance, differences between individuals, relationship between generations,*

### **TÉMAKÖR: Financial matters**

- *employers, employees, white and blue collar workers*
- *money, currencies, bank forms, advertisements, commercials*
- *saving, spending and wasting money, banking, online shopping, exchanging currencies*
- *family budget, saving, spending and wasting money*

### **TÉMAKÖR: Career and employment**

- *professionals, employers, employees, colleagues*
- *workplaces, offices*
- *objects used in different jobs*
- *job interviews, meetings*
- *planning, life long learning, applying for a job*
- *choosing a career, summer jobs, working hours, part time jobs, unemployment, team work, individual tasks, cooperation, critical thinking, mobility, CV*

## 12. évfolyam

Nyelvi funkciók az angol, mint első idegen nyelvre a 12. évfolyamon (a zárójelben olvasható angol nyelvű kifejezések példák):

- álláspont, vélemény kifejezése (*In my view ..., As I see it ..., Personally, I think ...*)
- érvek felvezetése (*I find it extremely important ..., When we consider..., Considering ..., We should keep it in mind that ..., I suppose we all agree that ...*)
- egyetértés mások érveivel (*I completely agree. I couldn't agree more. That's exactly what I think, You've persuaded me.*)
- kétely, bizonytalanság kifejezése (*I'm not entirely sure, Yes, maybe, but..., I see what you mean, but ... I agree to some extent, but...*)
- mások érveivel való egyet nem értés (*I am afraid I disagree/can't agree with you. I don't see why/how ..., Actually, ... Surely you don't think that ... I partly agree. I agree up to a point. I completely disagree. You must be joking.*)
- konklúzió levonása (*The point I'm trying to make is ..., All in all it shows ...*)
- statisztikai adatok elemzése grafikon, diagramm segítségével (*Judging from the examples ..., The diagram proves that ...*)
- reklamáció, panasz kifejezése (*I'd like to make a complaint about ..., I'd like to return this ..., It doesn't fit. It's not my size. It won't work properly. Can I have a refund?*)
- bocsánatkérés értelmezése és annak kifejezése (*I apologise. I feel/am sorry for ...*)
- érzések kifejezése (*I'm satisfied. I'm frightened. I'm embarrassed.*)
- szükségesség kifejezése (*It is necessary/unnecessary to ...*)
- dicséret, kritika kifejezése (*Congratulations! I congratulate you on doing it.*)
- javaslat és arra reagálás (*I was wondering if you'd like to ... I recommend.... Yes, that would be excellent. That's a good idea, but...*)
- információkérés (*Could you please tell me when the next train leaves? You wouldn't know the time, would you?*)
- egymást követő események leírása (*Firstly, secondly, thirdly, later on, in the end, eventually*)
- beszédszándék jelzése beszélgetés közben (*Can I interrupt you for a second? May I say something?*)
- segítségkérés és arra reagálás (*Could you do me a favour? Could you give/lend me a hand? Sure. No problem.*)

Nyelvi elemek és struktúrák az angol, mint első idegen nyelvre a 11-12. évfolyamon (a zárójelben olvasható angol nyelvű kifejezések példák):

- cselekvés, történés kifejezése jelen időben: Present Simple, Progressive; Present Perfect Simple, Progressive
- cselekvés, történés kifejezése jövő időben: will/be going to; future continuous, future perfect (I'll be cooking then. I'll have finished cooking by then.)
- cselekvés, történés kifejezése múlt időben: Past simple; past perfect simple, continuous (I had been learning English for two years before I passed my exam.); would, used to
- feltételes mód kifejezése: zero, first, second, third conditional, 'I wish', 'if only' (I would have done it if I had had the time. I wish you were here. If only he could have helped me.)

- függő beszéd: statements, questions, requests, offers, orders, reporting verbs (She threatened to leave me there. She asked me if she should leave. She asked me to take her home. She offered to take me home. She told me to take him home.)
- vonatkozó névmások / mellékmondatok: relative pronouns and clauses (She's a girl who can sing really well. I won't eat the banana which was on the floor.)
- közvetett kérdések: indirect questions (Could you tell me what the time is, please?)
- igei vonzatok (gerunds and infinitives)
- szövegkohéziós elemek (in addition, furthermore, in fact, so as, since, although, even though, however...)
- képzők: negative prefixes (uneducated, impolite), adjective suffixes (dangerous, professional, hopeful) noun suffixes (teacher, bakery, difference)
- visszaható névmások: reflexive pronouns (myself, yourself, herself...)
- Comparisons
- Modal verbs and past forms
- Passive
- Clauses of reason, concession, purpose, result
- Countable, uncountable, quantifiers
- Question tags,
- Inversion

#### **A tanév során tárgyalt témakörök:**

<b>Témakör neve</b>
<i>Personal topics: family relations, lifestyle</i>
<i>Environment and nature</i>
<i>Holidays, travelling, tourism</i>
<i>Public matters, entertainment</i>
<i>English and language learning</i>
<i>Intercultural topics</i>
<i>Cross-curricular topics and activities</i>
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<i>Financial matters</i>
<i>Career and employment</i>
<i>Gaining and sharing knowledge</i>
<i>Final exam preparation</i>

#### **TÉMAKÖR: Personal topics: family relations, lifestyle**

- *acquaintances, family relations, different generations within the family, love and marriage, friends, famous people, role models, healthcare personnel*
- *immediate and wider environment, healthcare facilities, places to spend freetime*
- *parts of the house/flat,*
- *holidays, school and family celebrations, sports, sport events, illnesses*
- *healthy eating, eating in different places (home, canteen, restaurants) keeping fit, going to the doctor's,*



- *extended family, welfare, social relations, clothes and fashion, life stages, relationships, future plans, common illnesses/injuries, healthcare (traditional treatments, home remedies), positive and negative characteristics, personal success and failure, future plans*

#### **TÉMAKÖR: Environment and nature**

- *animals, plants, environmental protection personnel*
- *nature, home, city/town/village/countryside, geographical places, continents, space, the Earth*
- *nature protection, animal protection, saving natural resources, volunteering*
- *maintaining the environment, sustainability, recycling and reusing*

#### **TÉMAKÖR: Holidays, travelling, tourism**

- *types of accommodation, destinations, sights, places of interests, public service offices*
- *monuments, exhibits, travel documents, means of transport, objects used while travelling, forms, brochures*
- *holidays in Hungary and abroad, festivals*
- *preparing, planning, organizing a trip, sightseeing, guided tours*
- *self-organized and package holidays, currencies, cultural differences, effect of tourism on people and economy, new areas in tourism: wellness, language learning*

#### **TÉMAKÖR: Public matters, entertainment**

- *cultural institutions, public offices, restaurants, hotels, city life/country life*
- *cultural events, ways of entertainment*
- *administration, services, giving information, presenting sights*
- *free time activities, hobbies, arts and cultural events, concerts, films, books, computer games, sports, applications, media*

#### **TÉMAKÖR: Intercultural topics**

- *Célnyelvi kulturális szokások, jellemzők ismerete: customs and traditions*
- *Célnyelvi országok országismereti jellemzőinek ismerete: people and culture, traditions, typical landmarks, national sports, cuisine, local language, tourist attractions, arts, history, literature*

#### **TÉMAKÖR: Science and technology, Communication**

- *basic objects used by everyday people/scientists/IT professionals, (parts of) IT gadgets*
- *using technology in everyday life, using technology for studying or for work, major innovations*
- *internet, dangers of the internet, social networks, research, inventions*

#### **TÉMAKÖR: People and society**

- *family, friends, acquaintances, members of the society (teenagers, adults, the elderly), the public, authorities, people working in services*
- *towns, villages, countryside, home, public places, public offices*
- *holidays, family events and celebrations, national and international events and holidays*
- *shopping, using public services, taking part in the life of a community, volunteering, community service*

- *drug addict, computer nerd, workaholic*
- *tolerance, friendships, relationships, appearance and personality, differences between individuals, relationship between generations, crime and punishment*

**TÉMAKÖR: Financial matters**

- *money, currencies, bank forms, advertisements, commercials*
- *saving, spending and wasting money, banking, online shopping, exchanging currencies*
- *family budget, saving, spending and wasting money*